

M

MUSICALS

— I GJØVIK —

KORHEFTE

Musicals i Gjøvik



GJØVIK KINO & SCENE

13. og 14. februar 2027

INDEX

You're The Voice

Words & Music by Andy Qunta, Keith Reid,
Maggie Ryder & Chris Thompson

♩ = 84
N.C.

Claps

cont. sim.

F



3

5

cont. sim.

E♭add9/F



Gm/F



E♭/F



7

2

11  

We have__ the chance to turn the pa - ges o - ver.
This time__ we know we all can stand to - geth - er.

2. 1.

14   

We can write what we wan-na write, we got - ta
With the pow - er to be pow - er - ful, be -

16   

make ends meet__ be-fore we get much old - er.
liev - ing__ we__ can make it bet - ter.

19         

We're all some-one's daugh-ter, we're all some-one's son.__

22

F

B $\flat$ C/B $\flat$ B $\flat$ C/B $\flat$

How long can we look at each oth - er

24

B $\flat$ B $\flat$ C/B $\flat$ B $\flat$ C

1

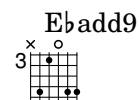
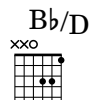
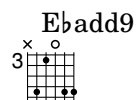
down the bar-rel of a gun?

27

F

You're the voice, try and un - der - stand it, make a noise and make it clear.

4



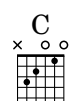
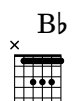
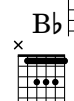
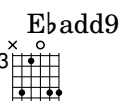
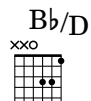
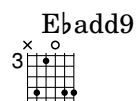
29

Oh, _____ whoa. _____

F

31

We're not gon-na sit in si - lence, we're not gon-na live with fear.



33

Oh, _____ whoa. _____ down the bar-rel of a

F

36

gun? _____ You're the voice, try and un-der-stand it,

39

make a noise and make it clear. Oh, _____ whoa. _____

42

We're not gon-na sit in si - lence, we're not gon-na live with fear. Oh, _____ whoa. _____

45

Pipes

47

Chord diagrams:

- E♭add9
- B♭/D
- E♭add9
- F
- E♭add9
- B♭/D
- E♭add9
- B♭
- Abadd9

6

49

$E\flat/G$ $A\flat add9$ $B\flat$

52

$A\flat add9$ $E\flat/G$ $A\flat add9$ $B\flat$ $C/B\flat$ $B\flat$ $C/B\flat$

Ooh, —

55

$B\flat$ $B\flat$ $C/B\flat$ $B\flat$ $C/B\flat$

— we're all some-one's daugh - ter, — we're all some - one's son. —

57

F $B\flat$ $C/B\flat$ $B\flat$ $C/B\flat$ $B\flat$

— How long — can we look at each oth - er —

60

B $\flat$ C/B $\flat$ B $\flat$ C

down the bar-rel of a gun?

63

You're the voice, try and un - der - stand it, make a noise and make it clear.

65

E $\flat$ add9 B $\flat$ /D E $\flat$ add9 F

Oh, whoa. We're not gon-na sit in si - lence,

68

E $\flat$ add9 B $\flat$ /D E $\flat$ add9 Repeat to fade

we're out gon-na live with fear. Oh, whoa.

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SATB US. \$1.50

B292

And All That Jazz

Available for SATB, SAB and SSA



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THE MUSIC OF *Kirby Shaw*



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And All That Jazz

(from "Chicago")

For SATB* Voices and Piano with Optional Instrumental Accompaniment

Performance Time: Approx. 2:46

Words by FRED EBB
Music by JOHN KANDER
Arranged by KIRBY SHAW

Swing (♩ = 126, ♩♩ = $\overset{3}{\text{♩}}$)

A 1st verse — all voices sing top line in octaves
2nd verse — SA top line, TB bottom line

Soprano Alto

optional vamp 2

mf 4

1. Come on, babe, why don't we paint the town, }
2. Slick your hair and wear your buck - le shoes, }

Tenor Bass

mf

Piano

optional vamp
C

mf

A

simile

5 6 7

And All That Jazz! { I'm gon - na rouge my knees and roll my
I hear that Fa - ther Dip is gon - na

G7(b13) C

*Available for SATB, SAB, SSA
Also Available - Instrumental Pak
ShowTrax Cassette

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8 9 10

stock-ings down... }
blow the blues... }

And All That Jazz!...

C

11 12 13

Start the car, I know a whoop-ee spot where the ice is cold but the pi -
Hold on hon, we're gon - na bun - ny hug. I bought some as - pi - rin down at U -

G7 Ab7

14 15 16

an - uh's hot! It's just a nois - y hall where there's a night - ly brawl... } And
nit - ed Drug in case we shake a - part and want a brand new start... } no breath

Ab7 C C/B Gm6/Bb A7

1. 18 19 20

All That Ja - ee - azz!

1. Ab7 G7 C

21 22 24

do that

Ab7 G7 2. Ab7 G7

25 26 28

ja - ee - azz! Oh you're gon-na see your She-ba

f *unis.*

C Ab7 B Db

f

29 30 31 32 *unis.*

shim-my shake. Oh, she's gon-na shim-my 'til her

Db Ab+ Db

33 34 35 *unis. >* 36

gar-ters break. Show her where to park her gir-dle,

Ab7

37 38 39 *mp* 40

Oh, her moth-er's blood-'d cur-dle if she'd hear her ba-by's weird for

A7 Db Db/C Db/Cb Bb7

41 42 43 44

All That Ja - ee - azz!

A7 A $\flat$ 7 D $\flat$ A7

C Sopranos and Tenors in octaves

46 47

Oh, _____ you're gon - na see your She - ba shim-my shake, And

Altos and Basses in octaves

Find a rug, _____ we're gon - na cut it loose And All That Jazz!—

C

D

48 49 50

All That Jazz!— Oh, _____ she's gon - na shim-my till her

All night long _____ we're gon - na lose the blues, And

A+ D

51 gar - ters break, 52 And All That Jazz! — 53 Show _____

All That Jazz! — Come on, babe, — we're gon - na

A7

54 _____ her where to park her gir - dle, 55 Oh, _____ her moth - er's blood - d cur - dle

brush the sky. I bet - cha luck - y Lin - dy nev - er flew so high, 'cause in the

Bb7

57 if she'd hear her ba - by's weird for 58 59 _____ All

mf stra - to - sphere — how could he lend an ear — to

D D/C# D/C B7 Bb7

Sopranos
Altos
Tenors
Basses

60 61 62 63 *f*

That Ja - ee - azz! And

A7 N.C. *f*

L.H. *p*

64 65 66 67

All That

Bb7 A7

68 69 70 71 *Intense whisper*

Ja - ee - azz! And All That Jazz!_

D G7 Bb7 D/A D

PIANO/CONDUCTOR

Aida
Mereb
Nehebka
Nubians

15

"Aida"

The Gods Love Nubia

[r 8/00]

Orchestration: Steve Margoshes

Cue: Radames exits/Scene Change

1 2 3 4

(Sustain-o-harp)
p

(E. Hn "lamentoso-doloroso")
pp
("Dulcimer")

5 5A 5B 5C

Aida:
Take me

niente

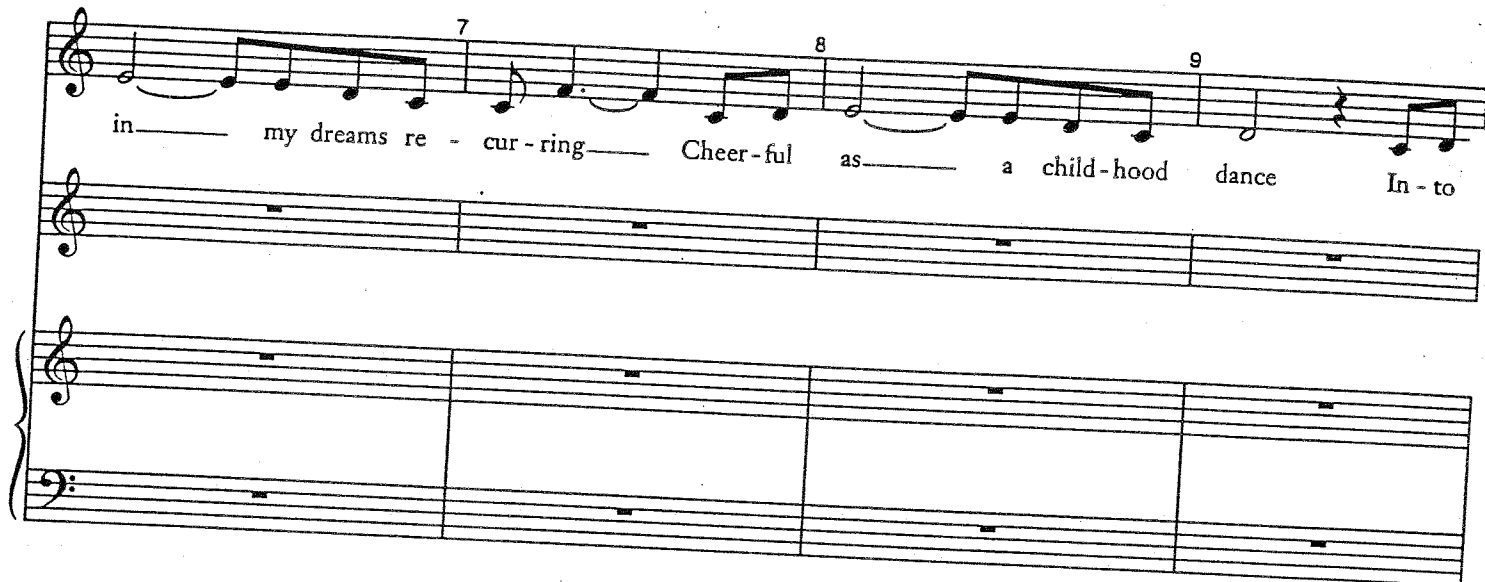
("Dulcimer"/"Warm Rhodes")
mp

(E.Hn)

niente

6

in my dreams re - cur - ring Cheer - ful as a child - hood dance In - to



10 one more taste of free - dom One more long - ing back - ward glance In the

(Solo Hi hat)

ppp



14

15

16

17

sway of som-ber mus-ic I shall nev-er nev-er un-der-stand Let me

Nubian:

mp

Mmm

Nubian:

mp

Mmm

Mmm

Mmm

Mmm

("Stgs")

sneak in

p

18

19

20

21

slip in in-to the sweet-er cho-rus of that oth-er land The

Mmm

Mmm

Mmm

Mmm

Nubian:

mp

Mmm

Mmm

Mmm

Mmm

Mmm

Mmm Mmm

(Sticks)

gods love Nu-bi-a, the beau-ti-ful, the gold - en The ra-di-ant, the fer - tile, d

mp Nubians:

Hmm Hmm Hmm Hmm Hmm Hmm

(+Drs) (Tamb)

mf

("Pno")

mp F (Bs 8vb) C G

25 gen-tle and the blessed 26 The pain of Nu-bi-a 27 is on - ly of the mo - ment The

Hmm Hmm Hmm Hmm Hmm Hmm

C D m/C C/E F m C/E

28 des-o-late, the suf-fer-ing, the plun-dered, the op-pressed—

Nehebka: *mp*

The gods love Nu-bi-a, their

Hmm Hmm Hmm Hmm Hmm

(“Harp”)

mp

F

G C/G G

31 The

32 glo-ri-ous cre-a-tion Their songs roll sweet-ly a-cross the har-vest plain The

33

C G C C/E (+Bs)

34 tears of Nu - bi - a, a pass - ing ab - er - ra - tion They wash in - to the riv - er — and are
(Nehebka)

35

36

mp Nubians: tears of Nu - bi - a, a pass - ing ab - er - ra - tion They wash in - to the riv - er — and are

Hmm (+Drs time) ("E. Pno Pad") (Tamb) Hmm Hmm

F m C/E D7

37 nev - er cried — a - gain The gods love Nu - bi - a, we have to keep be - liev - ing Though

38

39

mp nev - er cried — a - gain The gods love Nu - bi - a, we have to keep be - liev - ing Though

mp

Ooo Ooo

mf

G F C

40 scat-tered and di-vid - ed 41 we are still its heart 42 The fall of Nu - bi - a, e -

scat-tered and di-vid - ed we are still its heart The fall of Nu - bi - a, e -

scat-tered and di-vid - ed we are still its heart The fall of Nu - bi - a, e -

Ooo Ooo oo oo The fall of Nu - bi - a, e -

G C C/E Fm

43 44 45

phem - er - al and fleet - ing The spir - it al - ways burn - ing though - the flesh is torn a -

phem - er - al and fleet - ing The spir - it al - ways burn - ing though - the flesh is torn a -

phem - er - al and fleet - ing The spir - it al - ways burn - ing though - the flesh is torn a -

phem - er - al and fleet - ing The spir - it al - ways burn - ing though - the flesh is torn a -

C E7 E7/G# Am C/G F G

46

part. Take me— in my dreams— re - cur - ring Cheer - ful—

47

part. Take me in— my dreams re - cur - ring

48

part. Take me in— my dreams re - cur - ring

part. Take me— in my dreams— re - cur - ring Cheer - ful—

(+Tamb as before)

("Stgs") ("Stgs")

C C F

49 50 51

as a child - hood dance In - to one more taste— o.

Cheer - ful as— a child - hood dance In-to one more

Cheer - ful as— a child - hood dance In-to one more

as a child - hood dance In - to one more taste— of

crusc.

A m7 D G C E $\flat$ B $\flat$ /E

The musical score is written for a piano and voice. It consists of five systems of staves. The first system has a treble staff with a melody and a bass staff with accompaniment. The second system has a treble staff with a melody and a bass staff with accompaniment. The third system has a treble staff with a melody and a bass staff with accompaniment. The fourth system has a treble staff with a melody and a bass staff with accompaniment. The fifth system has a treble staff with a melody and a bass staff with accompaniment. The lyrics are written below the treble staves. The key signature has one flat (Bb). The time signature is 4/4. The score includes measure numbers 49, 50, and 51. The lyrics are: "as a child - hood dance In - to one more taste— o.", "Cheer - ful as— a child - hood dance In-to one more", "Cheer - ful as— a child - hood dance In-to one more", "as a child - hood dance In - to one more taste— of", and "crusc.". The piano part includes chords: A m7, D, G, C, E $\flat$, and B $\flat$ /E.

52 53 54

free-dom One more— long - ing back - ward glance— The

taste— of free-dom One more long-ing- back - ward glance—

taste— of free-dom One more long-ing- back - ward glance— The

free - dom One more- long - ing back - ward glance One more long-ing- back - ward glance—

F F# C/G G6 G C

55

56

57

gods love Nu-bi-a, the beau-ti-ful, the gold - en The ra-di-ant, the fer - tile, the

gods love Nu-bi-a, the beau-ti-ful, the gold - en The ra-di-ant, the fer - tile, the

gods love Nu-bi-a, the beau-ti-ful, the gold - en The ra-di-ant, the fer - tile, the

The gods— love— Nu-bi-a, the beau-ti-ful, the gold - en The ra-di-ant, the fer - tile,

(+Tamb on 2+4)

(E.Hn/Stgs)

(+ "Choir")

F

("Stgs")

C

G

58 59 60

gen-tle and the blessed The pain of Nu-bi-a is on-ly of the mo-ment The

gen-tle and the blessed The pain of Nu-bi-a is on-ly of the mo-ment The

gen-tle and the blessed The pain of Nu-bi-a is on-ly of the mo-ment The

the gen-tle and the blessed- The pain- of- Nu-bi-a is on-ly- of- the mo-ment

("Stgs")

C (+Vc) Fm C/E

61 des - o - late, the suf - fer - ing, the 62 plun - dered, the op - pressed— The

des - o - late, the suf - fer - ing, the plun - dered, the op - pressed— The

des - o - late, the suf - fer - ing, the plun - dered, the op - pressed— The

The des - o - late, the suf - fer - ing, the plun - dered, the op - pressed— The

D G

63 64 65

gods love Nu - bi - a, we have to keep be - liev - ing Though scat - tered and di - vid - ed

gods love Nu - bi - a, we have to keep be - liev - ing Though scat - tered and di - vid - ed

gods love Nu - bi - a, we have to keep be - liev - ing Though scat - tered and di - vid - ed

gods love Nu - bi - a, we have to keep be - liev - ing Though scat - tered and di - vid - ed

(Drs out)

F C G

66 67 68

we are still its heart The fall of Nu - bi - a, e - phem - er - al and fleet - ing The

we are still its heart The fall of Nu - bi - a, e - phem - er - al and fleet - ing The

we are still its heart The fall of Nu - bi - a, e - phem - er - al and fleet - ing The

we are still its heart The fall of Nu - bi - a, e - phem - er - al and fleet - ing The

(+Tamb 16ths)
("Stgs")

(+"Choir")

C (+Drs fill) C F m (Vc) C/E

69 spir-it al-ways burn-ing though- the flesh is torn- a-part- The spir-it al-ways burn-ing though- the

70 spir-it al-ways burn-ing though- the flesh is torn- a-part- The spir-it al-ways burn-ing though- the

71 spir-it al-ways burn-ing though- the flesh is torn- a-part The spir-it al-ways burn-ing though- the

spir-it al-ways burn-ing though- the flesh is torn- a-part The spir-it al-ways burn-ing though- the

(*"Stgs"*)
E E7/G# Am C/G F G C7+9 E E7/G# Am C/G rit.

The musical score is written for voice and piano. The vocal lines are in treble clef, and the piano accompaniment is in bass clef. The key signature has one sharp (F#). The score is divided into measures, with measure numbers 69, 70, and 71 indicated. The lyrics are written below the vocal lines. The piano accompaniment includes chord symbols: E, E7/G#, Am, C/G, F, G, C7+9, E, E7/G#, Am, C/G, and a ritardando (rit.) marking. The piano part features complex chordal textures and arpeggiated figures.

72 flesh is torn— a - part— 73 74 75

flesh is torn— Take me in my dreams re-

flesh is torn— Take me in my dreams re-

flesh is torn— Take me in my dreams re-

(Drums) (+Drs time) (+Stg pads)

("Stgs")

F D m/G C C

Dictated

76 77 78 79 80

One more long - ing back - ward glance

cur-ring One more long - ing back - ward glance

cur-ring One more long - ing back - ward glance

cur-ring One more long - ing back - ward glance

(Hn/Stgs) 3 ff

F C/G G F/C C ff (+Timp) fff

End Act I

Legge Senza Legge

Atylantos

Full score

Intro

Andantino ♩ = 80

Am Em/G Fmaj⁷ Em/G Am rit.

Voice

Piano

mp *mf* *mp*

Verse 1

a tempo

6 Am *mf* Em Dm D^{SUS2} G^{SUS4}

Vo. Ni - do di tra - di - men - ti, fon - ta - na di do - lo - re

Pno.

mp

10 Am Em D^{SUS2} Dm Am

Vo. De tua fu - ci - na d'in - ga - ni, come 'l fo - co il mal si span - de

Pno.

Legge Senza Legge | Atylantos

14 Am/E A^{SUS4} Dm G

Vo. 'L_tuo an-ge - li - co can-to m'an-ci - de Non mi sfer - ma e

Pno.

18 Am^{add4} Am Dm G

Vo. ne vi - va mi vuol Qua-le é qual co-sa se non è do-

Pno.

Refrain

22 C Em Am Em

Vo. -lor? Vo-rrei E 'l pen-sier
- or

S. *mf* Can-giar mio vi - ver Can-giar mio vi - ver

A. *mf* Can-giar mio vi - ver Can-giar mio vi - ver

B. *mf* Can-giar mio vi - ver Can-giar mio vi - ver

Pno. *mf*

8^{vb}

Legge Senza Legge | Atylantos

26

F G Am

Vo. di te, san-gue mor - ta - le Fug-gir d'a - mor...

S. Pensier di te, san - gue mor - ta - le

A. Pensier di te, san - gue mor - ta - le

B. Pensier di te, san - gue mor - ta - le

Pno.

(8vb)

30

Dm To Coda G Am

Vo. La fer - ra leg - ge

S. Fug-gir d'a - mor....

A. Fug-gir d'a - mor....

B. Fug-gir d'a - mor....

Pno.

(8vb)

mp

Verse 2

34 *mf* Am Em D^{SUS2} G^{SUS2}

Vo. Sov-r'un rus-cel__ cor - ren - te__ Dove'l ciel è se - re - no

Pno.

38 Am Em D^{SUS2} Dm

Vo. O - ve pa - ce si sen - te__ I - vi se - ra 'l mi - o ref - fu -

Pno.

41 Am

Vo. - gio Mer - cé chia - man - do gi - à son

Pno.

5
Legge Senza Legge | Atylantos

44 Am^{add9} D⁵ Dm G *D.S. al Coda*

Vo. ro - ca Qual col - pa mi fia las - sar 'L on -

Pno.

47 G Am

Vo. La fer-ra leg - ge

S. La fer-ra leg - ge

A. La fer-ra leg - ge

B. La fer-ra leg - ge

Pno. *mp*

(8vb)

51 G/B

Pno.

Refrain

55 C Em *f* Am

Vo. Vo - rrei_____

S. *mf* Can-giar mio vi - ver Can-giar mio vi -

A. *mf* Can-giar mio vi - ver Can-giar mio vi -

B. *mf* Can-giar mio vi - ver Can-giar mio vi -

Pno. *mf*

8vb

58 Em F G

Vo. E 'l pen - sier_____ di te,_____ san-gue mor - ta -

S. - ver Pen-sier di te,_____ san - gue mor - ta -

A. - ver Pen-sier di te,_____ san - gue mor - ta -

B. - ver Pen-sier di te,_____ san - gue mor - ta -

Pno.

(8vb)

7
Legge Senza Legge | Atylantos

61 Am Dm

Vo. le Fug-gir d'a - mor...

S. le Fug-gir d'a - mor...

A. le Fug-gir d'a - mor...

B. le Fug-gir d'a - mor...

Pno.

(8vb)

64 G C Em

Vo. La fer - ra leg - ge Vo - rrei

S. *mf* Can-giar mio vi - ver

A. *mf* Can-giar mio vi - ver

B. *mf* Can-giar mio vi - ver

Pno.

(8vb)

8
Legge Senza Legge | Atylantos

Am Em Dm

67

Vo. Non più vei

S. Can-giar mio vi - ver Fug-gir d'a - mor...

A. Can-giar mio vi - ver Fug-gir d'a - mor...

B. Can-giar mio vi - ver Fug-gir d'a - mor...

Pno.

(8vb)

70 G C⁵

Vo. La fer - ra leg - ge

S.

A.

B.

Pno. mp

(8vb)

Starmaker

Words & Music by Bruce Roberts & Carole Bayer Sager

$\text{♩} = 134$

Cadd9 Cadd9/B $\flat$ Cadd9/A Cadd9/G

Red. * *Red.* * *sim.*

F Fadd9 Fsus4 F Fadd9 Fsus4 F

F C/E

1 Here, as I watch the ships go by, — 2 I'm rout - ed to — my shore. —

B $\flat$ Gm

3 I keep ask - ing my — self why — 4 and if there's more — on the oth -

The musical score is written for guitar, piano, and voice. It begins with a tempo marking of 134 beats per minute. The first system shows four measures of guitar chords (Cadd9, Cadd9/B $\flat$, Cadd9/A, Cadd9/G) with corresponding piano accompaniment and vocal lines. The second system continues with guitar chords (F, Fadd9, Fsus4, F, Fadd9, Fsus4, F) and piano accompaniment. The third system includes the vocal line with lyrics: '1 Here, as I watch the ships go by, — 2 I'm rout - ed to — my shore. —'. The fourth system continues the vocal line with lyrics: '3 I keep ask - ing my — self why — 4 and if there's more — on the oth -'. The score includes guitar chord diagrams and piano accompaniment for each system.

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er side. 5 Here, as I see the friends _ I






thought I'd made _ 6 a lit-tle bit _ cra - zy. No, _ and now, _ we've out -






grown one an - oth - er. Tutti Star







mak - er. Dream break - er. _

C/E Dm Dm/C G

Soul _____ tak - er. 6 We're

C B♭ F/A C/G To Coda

hap - py now. _

F Fmaj7

7 Now, when I see the things - I want, _ 8 I can take the things - I see. _

B♭ Gm

9 But I keep ask - ing my - self why _ and if there ain't _ just a lit - tle bit

F Dm Gm

more for me. 10 Here, when there's time to count the cost, _

C C/Bb Bb F/A

11 I keep mea-sur-ing _ what I lost. _ 12 And won - d'ring _ if _

Gm C F

13 you knew _ it would all wind up _ with you. _

D.S. al Coda

Coda D G

Tutti

Here, as I watch the tide _ go by. _

Gmaj7 C Bm

How I'd like to sail a - way. Leav-ing all my past be - hind.

A D G D/F#

But I know I'd on - ly last for a cou-ple of days.

Em Am D D/C

Here stands ev - 'ry - thing I thought I'd made. It's the on - ly life I know

Cadd9 Bm Am D

and I can't e - ven call it my own. I got no home. I be - long to you my...





Star - mak - er. _____







Dream _____ break - er. _____





Soul _____ tak - er. _____

1. gang: 6
2. gang: tutti: We're





hap-py now. _____ We're _____ so hap-py now.

From: "The Producers"
Along Came Bialy

by

MEL BROOKS

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A^bdim7 A^b/E^b A^bdim7 A^b/E^b A^bdim7 A^b/E^b A^bdim7 A^b/E^b A^bm6/C^b

ALL 3:

card - ed dolls, a - ban - doned wrecks con - demned to a life of sit - ting and knit - ting, when

E^b/B^b B^b7sus B^b7 B^bm E^b7 **Faster, in 4** D^b/E^b

N.C.

all we real - ly want - ed was sex!

cresc.

A^bm/D^b B^bm/D^b A^bm7/D^b

LITTLE OLD LADIES:

We were

Moderately fast 4

7

list - ing, — we were sink - ing, — then a - long came Bi -

al - y! We were des - p'rate, — we were drink - ing, — then a -

long came Bi - al - y! So ro - man - tic, — we were

fran - tic, — then our prayers were heard up a - bove. It's Bi -

Chords: Gb, Gb6, Gbmaj7, Gb6, Gb, Gbdim7, Db7, Abm7, Db7, Abm7, Db7, Abm7, Db7, Gb6, Gb7, Cb, Cb6, Cbmaj7, Cb6, Cb, Bb7, Ebm, Abm7b5/Db

Chord diagrams are provided for each chord.

G $\flat$ 6/D $\flat$ A $\flat$ 9/E $\flat$ A $\flat$ m9/D $\flat$

al - y, hail Bi - al - y! He's the cul - mi - na - tion, the

res - to - ra - tion, the con - sum - ma - tion, the tit - il - la - tion, e -

jac - u - la - tion, he's the cel - e - bra - tion of

love!

19. Opening - Act II

The Farmer and the Cowman

Brightly

Flute

Oboe

Clarinet 1

Clarinet 2

Bassoon

Horn 1

Horn 2

Trumpet 1

Trumpet 2

Trombone

Drum Kit

Banjo

ADO ANNIE

AUNT ELLER

CURLY

WILL

OLD MAN CARNES

Harp

Brightly

Violin 1

Violin 2

Viola

Violoncello

Contrabass

21

14

Fl.

Ob.

Cl. 1

Cl. 2

Bsn.

Hn. 1

Hn. 2

Tpt. 1

Tpt. 2

Tbn.

Dr.

Ban.

Hp.

Vln. 1

Vln. 2

Vla.

Vc.

Cb.

country style

C F Cdim C7 F Cdim C7

div. div. div.

Fl.

30

37

Ob.

Cl. 1

Cl. 2

Bsn.

Hn. 1

Hn. 2

Tpt. 1

Tpt. 2

Tbn.

Dr.

Ban.

Hp.

Vln. 1

37

Vln. 2

Vla.

Vc.

Cb.

unis.

37

pizz. div.

f

pizz. div.

f

pizz. div.

f

pizz.

f

f

49

46

Fl.

Ob.

Cl. 1

Cl. 2

Bsn.

Hn. 1

Hn. 2

Tpt. 1

Tpt. 2

Tbn.

Dr.

Ban.

CARNES

Hp.

The farm-er and the cow-man should be friends,____ Oh,the farm-er and the cow-man should be friends,____ One man likes to push a plough,The oth-er likes to

49

Vln. 1

Vln. 2

Vla.

Vc.

Cb.

60

65

Fl.

Ob.

Cl. 1

Cl. 2

Bsn.

Hn. 1

Hn. 2

Tpt. 1

Tpt. 2

Tbn.

Dr.

Ban.

CARNES

Hp.

chase a cow, But that's no rea-son why they can't be friends. Ter-ri-to ry folks should tick to geth- er, Ter-ri - to - ry folks should all be pals, Cow-boys dance with the farm-ers' daugh- ters,

65

Vln. 1

Vln. 2

Vla.

Vc.

Cb.

arco unis.

div.

arco unis.

arco unis.

arco unis.

arco

81

Fl.

Ob.

Cl. 1

Cl. 2

Bsn.

Hn. 1

Hn. 2

Tpt. 1

Tpt. 2

Tbn.

Dr.

Ban.

ALL

A. ELLER

WILL

CARNES

Hp.

Vln. 1

Vln. 2

Vla.

Vc.

Cb.

85

Well, say it!

He come out West andbuilt a lot of fenc-es,_____

I'd like to say a word for thefarm-er,_____ Hecome out West andmade a lot ofchang-es._____ And

non div.

div.

f

dim.

p

[illegible]

112

Fl.

Ob.

Cl. 1

Cl. 2

Bsn.

Hn. 1

Hn. 2

Tpt. 1

Tpt. 2

Tbn.

Dr.

Ban.

CURLY

CARNES

Hp.

Vln. 1

Vln. 2

Vla.

Vc.

Cb.

121

Un-less some bod-y else is buy-in' drinks! ____

You sel-dom see him drink-in' in a bar-room, ____ But the farm-er and the cow-man should be friends, ____ Oh, the farm-er and the

un.

arco

pizz.

126

Fl.

Ob.

Cl. 1

Cl. 2

Bsn.

Hn. 1

Hn. 2

Tpt. 1

Tpt. 2

Tbn.

Dr.

Ban.

ALL

CARNES

Hp.

Vln. 1

Vln. 2

Vla.

Vc.

Cb.

137

Ter-ri to-ry folks should

cow-man should be friends, The cow-man ropesa cow with ease, The farm-er steals her but-ter and cheese, But that's no rea-son why they cain't be friends.

137

arco unis.

div.

arco unis.

div.

arco unis.

div.

arco

div.

138

Fl.

Ob.

Cl. 1

Cl. 2

Bsn.

Hn. 1

Hn. 2

Tpt. 1

Tpt. 2

Tbn.

Dr.

Ban.

ALL

A. ELLER

Hp.

Vln. 1

Vln. 2

Vla.

Vc.

Cb.

stick to-gether, Ter-ri-to-ry folks should all be pals, Cow-boys dance with the farm-ers' daugh-ters, Farm-ers dance with the ran-chers' gals.

I'd like to say a word for the

149

151

Fl.

Ob.

Cl. 1

Cl. 2

Bsn.

Hn. 1

Hn. 2

Tpt. 1

Tpt. 2

Tbn.

Cym.

Dr.

Ban.

A. ANNIE

A. ELLER

Hp.

Vln. 1

Vln. 2

Vla.

Vc.

Cb.

I shore am feel-in' sor-ry for the po-ny._____

FARMER:
Oh, you would!

cow-boy,_____ Theroad he treads is dif-fi-cult and sto-ny;_____ He rides for days on end with just a po-ny for a friend

unis.

non div.

arco

pizz.

166

167

Fl.

Ob.

Cl. 1

Cl. 2

Bsn.

Hn. 1

Hn. 2

Tpt. 1

Tpt. 2

Tbn.

Dr.

Ban.

A. ELLER

CARNES

Hp.

Vln. 1

Vln. 2

Vla.

Vc.

Cb.

The farm-er should be so-cia-ble with the cow-boy,_____ If he rides by and asks for food and wa-ter,_____ Don't treat him like a louse, Make him wel-come in yer house

But beshore that you lock

div.

unis.

div.

unis.

div.

unis.

arco

This musical score is for a fight scene in a play. It features a variety of instruments and vocal parts. The score is divided into two systems, each with a repeat sign and a 'Start here when fight begins' marker at measure 185. The first system includes Flute (Fl.), Oboe (Ob.), Clarinet 1 (Cl. 1), Clarinet 2 (Cl. 2), Bassoon (Bsn.), Horn 1 (Hn. 1), Horn 2 (Hn. 2), Trumpet 1 (Tpt. 1), Trumpet 2 (Tpt. 2), Trombone (Tbn.), Drums (Dr.), Banjo (Ban.), All (ALL), and CARNES. The second system includes Violin 1 (Vln. 1), Violin 2 (Vln. 2), Viola (Vla.), Violoncello (Vc.), and Contrabass (Cb.). The score includes dynamic markings (mp, mf, f), articulation (accents), and phrasing slurs. The vocal parts have lyrics in both English and German. The English lyrics are: 'Oh, the farm-er and the cow-man should be friends, The farm-er and the cow-man should be friends, up yer wife and laugh ter!'. The German lyrics are: 'Oh, der Bau-er und der Kuh-man sollten Freunde sein, Der Bau-er und der Kuh-man sollten Freunde sein, auf euer Weib und lach!'. The score is in 2/4 time and features a key signature of one flat (B-flat).

Repeat under dialogue until fight starts

Start here when fight begins

185

Fl.

Ob.

Cl. 1

Cl. 2

Bsn.

Hn. 1

Hn. 2

Tpt. 1

Tpt. 2

Tbn.

Dr.

Ban.

ALL

CARNES

up yer wife and laugh ter!

Hp.

Repeat under dialogue until fight starts

Start here when fight begins

185

Vln. 1

Vln. 2

Vla.

Vc.

Cb.

Those who aren't fighting:

Oh, the farm-er and the cow-man should be friends, The farm-er and the cow-man should be friends,

Stop when Aunt Eller shoots

193

Fl.

Ob.

Cl. 1

Cl. 2

Bsn.

Hn. 1

Hn. 2

Tpt. 1

Tpt. 2

Tbn.

Dr.

Ban.

ALL

A. ELLER

CARNES

Hp.

Vln. 1

Vln. 2

Vla.

Vc.

Cb.

196

There ain't nobody goin' to slug out anythin;
This here's a party! Sing it, Andrew!

Dum tid-dy um tum - tum

The farm-er and the cow-man should be friends, _____ Oh, the farm-er and the cow-man should be friends, _____ One man likes to push a plough, The

Add more voices:

ALL:

mf

f

[illegible]

250

Fl.

Ob.

Cl. 1

Cl. 2

Bsn.

Hn. 1

Hn. 2

Tpt. 1

Tpt. 2

Tbn.

Dr.

Ban.

ALL

good! Ter-ri-to-ry folks should stick to geth er, Ter-ri-to-ry folks should all be pals, Cow-boys dance with the farm-ers' daugh-ters, Farm-ers dance with the ran-chers' gals.

Hp.

Vln. 1

Vln. 2

Vla.

Vc.

Cb.

attacca

attacca

regi av Jørn
klubbe
på bord 90
- 90
2 den AKT:
Musikk nr. 19
Skipsseiler
stor hund +
Lauries hund } boes i en fir

(Vi er på Skidmore's ranch. Folk på kurv-
festen danser en "square-dance". Så snart
teppet er oppe, går musikken over i en "vamp".
Carnes holder opp sin hånd og signaliserer at
han vil synge. Danserne drar seg tilside og
hører på ham .)

CARNES

De'r farmere og cowboys her ikveld,
ja, de'r farmere og cowboys her ikveld !
En vil pløye mark og myr,
den andre passe tusen dyr, (kyr ?)
men venner kan vi være likevel.

Alle her omkring må holde sammen !
La oss være venner, du og jeg!
Cowboy , dans med en farmer-datter !
Farmer, finn deg et rancher-tjei !

(Alle gjentar de 4 siste linjene. "Vampen"
kommer igjen, og Carnes begynner å synge videre.)

CARNES

Vil legge inn et godt ord for farmer'n !

ELLER

(tale)

Ja. gjør det !

CARNES

(sang)

En større sliter kan du ikke finne !

Skjett fra hylla
på side 94

Will skal ha
50 dollar av Ole
Sadel skal
legge på trekk

Odd har
skal ha
10 dollar i
Lauries

Gard skal
ha 2 dollar
i Lauries

Jack skal
ha 10 dollar
i Lauries

Will til Joan

WILL

(foraktelig)

Han kom hit vest og satt opp tett av gjerder...

CURLY

Så buskapen og vi ble gjerda inne !

CORD ELAM

(Tale, ad lib.)

Hvorfor ble ikke disse jord-trellene i Missouri, hvor
de hører hjemme ?

EN FARMER

Vi har like stor rett til å være her !

CARNES

(roper, avbryter dem)

Mine herrer ! Hold kjeft !

(når det er blitt stille, synger han videre)

(sang)

En farmer er en god og driftig arbeidsmann,

SLIM

(tale)

Ja, "driftig " er han nok !

CARNES

(sang)

om visse andre alltid kritiserer:

Du ser ham sjelden drikke bort på baren...

CURLY

(sang)

hvis ikke det er andre som spanderer !

CARNES

Hør nå, farmere og cowboys her ikveld,
hør nå, farmere og cowboys her ikveld !
Jeg vil høste kornet inn,
og du vil svinge lasso 'n din,
men venner kan vi være likevel !

ALLE

Alle her omkring må holde sammen !
La oss være venner , du og jeg !
Cowboy, dans med en farmer-datter !
Farmer, finn deg et rancher-tjei !

ELLER

(sang)

Vil legge inn et godt ord for cowboy'n ,

EN FARMER

(tale)

Hvorfor det a' ?

ELLER

(sang)

han har det hardt og slitsomt her i vesten.
~~Han rir rundt dag og natt,~~
^{marer og reiser}

og bare gamper er hans venn.

ADO ANNIE

Å du, å du, hvor jeg syn's synd på hesten !

ELLER

Nårn cowboy rir forbi og ber om en vannskvett,
så får en farmer holde seg i skinnet :
ikke se på'n som ei lus,
men si.: "Velkommen i mitt hus ! " ..

CARNES

Men sin kon'og datter bør haå låse inne !

(Latter ad lib. Carnes forfjamset, han forstår
han har forløpt seg. "Vampen" fortsetter under
følgende dialog)

CORD ELAM

(tale)

Hvem er det som vil ha en bondekjerring a'?

ADO ANNIE

Det er mange som vil det !

EN FARMERGUTT

Ja, skitne cowboys og farende kramkarer !

WILL

Og du din bondeknøl får en sånn en !

(slår til ham)

(det er signalet til en "alles kamp mot alle".
Kvinnene forsøker forgjeves å stoppe slags-
målet ved å synge)

Musikk nr 19 forts.

KVINNENE

Hør nå, farmere og cowboys her ikveld, husk, venner kan vi være likevel !

1 - pang !!

(Tante Eller griper en pistol fra en eller annens hylster og skyter et skudd rett opp i luften. Det blir øyeblikkelig musestille, man ser seg om, for og se om noen er skutt.)

ELLER

(tale)

Dette er ingen krig ! Det er en kurvfest !

(sikter på Carnes)

Syng ! Dum tiddy um tum tum-

CARNES

(synger skremt)

Hør, farmere og cowboys her ikveld,

(Eller sikter på folkene til høyre, de slutter seg hurtig til sangen)

Hør nå, farmere og cowboys her ikveld !

(Eller sikter mot venstre, og nå synger alle med)

ALLE

En vil pløye jorda opp,
den andre ri i strak galopp,
men venner kan vi være likevel !

CURLY

Når vi blir egen stat i unionen,
nå er det ikke lenge før det hender,
[(da) må farmere og cowboyer og kjøpmenn
omsider ta til vettet og bli venner !

ELLER

Jeg vil gjerne alle her sku'lære
et lite ord, de gamle alltid sa :
"Jeg sier ikke nettopp jeg'r bed'r enn andre folk,
men jeg er, pokker ta meg like bra !"

ALLE

(jubler og gjentar)

Jeg sier ikke nettopp jeg'r bed'r enn andre folk,
men jeg er, pokker ta meg ,like bra !

Alle her omkring må holde sammen !
La oss være venner, du og jeg !
Cowboy, dans med en farmer-datter !
Farmer, finn deg et rancher-tjei !

Musikk nr 20 FARMER DANS

(etter dansen)

IKE

All right, folkens ! Nå skal vi auksjonere bort kurvene !

CORD ELAM

Jeg er så sulten at jeg kunne ete en grind stolpe !

EN PIKE

Hvem skal være auksjonarius ?

27. Oklahoma

Moderato

Flute

Oboe

Clarinet 1

Clarinet 2

Bassoon

Horn 1

Horn 2

Trumpet 1

Trumpet 2

Trombone

Drum Kit

Acoustic Guitar

LAUREY

AUNT ELLER

FRED

CORD ELAM

CARNES

IKE

CURLY

Harp

Moderato

Violin 1

Violin 2

Viola

Violoncello

Contrabass

They could-n't pick a bet-ter time to start in life! Start-in'as a far-mer with a brand new wife

It ain't too ear-ly and it ain't too late.

Soon be liv-in'in a brand new state!

div.

div.

L'istesso tempo

17

11

Fl.

p

Ob.

p

Cl. 1

Cl. 2

p

Bsn.

Hn. 1

p

Hn. 2

p

Tpt. 1

p

Tpt. 2

p

Tbn.

p

Dr.

p

Gtr.

p

G A⁷ D G A⁷ G A⁷ G A⁷ G A⁷ G A⁷ G A B A B A B A B

ALL

Brand new state. Gon-na treat you great!

LAUREY

Brand new state.

A. ELLER

Brand new state.

FRED

8 Gon-na give you bar-ley Car-rots and per - tat-ers

C. ELAM

8 Pas-ture for the cat-tle

CARNES

8 Spin-ach and ter - may- ters!

IKE

8 Brand new state.

CURLY

8 Brand new state.

Hp.

p

L'istesso tempo

17

Vln. 1

div. unis.

Vln. 2

unis.

Vla.

unis.

Vc.

Cb.

25

Fl.

Ob.

Cl. 1

Cl. 2

Bsn.

Hn. 1

Hn. 2

Tpt. 1

Tpt. 2

Tbn.

Dr.

Gtr.

A. ELLER

FRED

IKE

Hp.

33

Vln. 1

Vln. 2

Vla.

Vc.

Cb.

Em A7 Em A7 Em A7 Em A7 D Bm D Bm D Bm D Bm G Em G Em G Em G Em

Flow ers on the prair ie where the June bugs zoom

Plen-'y of heart and plen-'y of hope!

Plen-'y of room to swing a rope!

Plen-'y of air and plen-'y of room

33

56

61

Fl.

Ob.

Cl. 1

Cl. 2

Bsn.

Hn. 1

Hn. 2

Tpt. 1

Tpt. 2

Tbn.

Dr.

Gtr.

G^bmD^bB^{b7}E^{b7}A^{b7}D^bA^{b7}A^bdimE^bm⁷A^{b7}D^{b7}

CURLY

sweet,When the windcomes right be-hind the rainO - - k - la - ho-ma,ev-'ry night my hon-eylamband I Sit a - lone and talk and

Hp.

Vln. 1

Vln. 2

Vla.

Vc.

Cb.

77

[illegible]

105 2nd Special Chorus

101

Fl.

Ob.

Cl. 1

Cl. 2

Bsn.

Hn. 1

Hn. 2

Tpt. 1

Tpt. 2

Tbn.

Dr.

Gtr.

Girls

Boys

105 2nd Special Chorus

Vln. 1

Vln. 2

Vla.

Vc.

Cb.

Oh

Ok-la-ho-ma! Where the wav-in' wheat can sure smell

O k-la-ho-ma, where the wind comes sweep-in' down the plain Ok-la-ho-ma! Where the wav-in' wheat can sure smell

116

Fl.

Ob.

Cl. 1

Cl. 2

Bsn.

Hn. 1

Hn. 2

Tpt. 1

Tpt. 2

Tbn.

Dr.

Gtr.

Girls

Boys

Vln. 1

Vln. 2

Vla.

Vc.

Cb.

117

118

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531

532

533

534

535

536

537

[illegible]

146

Fl.

Ob.

Cl. 1

Cl. 2

Bsn.

Hn. 1

Hn. 2

Tpt. 1

Tpt. 2

Tbn.

Dr.

Gtr.

Girls

Boys

Vln. 1

Vln. 2

Vla.

Vc.

Cb.

153

153

Yi! Yi! Yi! Yi! And when we say Yay! You're do-in' fine, Ok-la-

Yi! Yi! Yi! Yi! And when we say yeow! A - yip-i - o ee - ay! We're on lysay-in' You're do-in' fine, Ok-la-

— Yip-py — Yip-py — Yip-py Yi! And when we say yeow! A - yip-i - o ee - ay! We're on lysay-in' You're do-in' fine, Ok-la-

arco

[illegible]

[illegible]

(Det følgende synges)

ELLER

En ønskedag for starten på et helt nytt liv !

IKE

Der traff de spikerhue akkurat !

LAUREY

" (Her) står den nye farmer med sin nye viv " !

CURLY

(med) helt ny kjerring i en helt ny stat !

ALLE

Helt ny stat ! Allting står parat !

FRED

Her er høy til hesten ! Havre og poteter !

CORD ELAM

Beite til en bøling !

CARNES

Mais og sukker-beter !

ELLER

Prærie-blomster nok, ja, hele hestelass !

IKE

Masser av luft og masser av plass !...

FRED

Masser av plass for'n lasso-snor !.

ELLER

136

Mange som håper, mange som tror.....

CURLY

Oklahoma ! Her er sletten frodig, den er fri !
Her vil hveten vår
slår til hvert år,
og omkapp med vinden kan vi ri !
Oklahoma ! Her skal jeg og kona jobbe nå, (drive på?)
passe jord og fe,
ta kveld'n og se
hauken risse ringer i det blå !
Vi føler at her er vårt hjem !
Oklahoma ! Vi heier deg frem !
Du er på vei !

ALLE

Hei ! A- yip- i -o -ee -ay !

CURLY

Du gjør det godt, så
stå bare på Oklahoma !
Oklahoma, O.K. !

(Sangen repeteres i spesialutgave. Den synges
av ensemblet med veldig entusiasme)

CURLY

(etter nummeret)

Hei ! Du får skynde deg og pakke sakene dine !

(Laurey inn)

ELLER

Du kan skynde deg og pakke dine egne saker, du !
De ligger strødd ut over hele rommet mitt.

APOSTLES Ensemble
JESUS Tenor
MARY MAGDALENE
-Mezzo Soprano

19

WHAT'S THE BUZZ?

III(1)

[♩ = 112]

Handwritten: 1-2-3-4-5-6-7-8-9-10-11-12

APOSTLES What's the buzz? tell me what's hap-pen - ing

Opt 8va

'SOUL' accomp. ad lib. with discretion.

(Rhythm)

A?

What's the buzz? tell me what's hap-pen - ing

Opt 8va

D?

Handwritten musical score for the first system. The system consists of three staves. The top staff is a vocal line in treble clef with a key signature of one sharp (F#). The lyrics are: "What's the buzz? tell me what's hap-pen - ing". The middle staff is an optional guitar line, marked "Opt gva", also in treble clef with a key signature of one sharp. The bottom staff is a piano accompaniment line in bass clef with a key signature of one sharp. The piano part includes a handwritten "A7" chord marking. Above the piano staff, there are two empty staves.

Handwritten musical score for the second system. The system consists of three staves. The top staff is a vocal line in treble clef with a key signature of one sharp (F#). The lyrics are: "What's the buzz? tell me what's hap-pen - ing". The middle staff is an optional guitar line, marked "Opt gva", also in treble clef with a key signature of one sharp. The bottom staff is a piano accompaniment line in bass clef with a key signature of one sharp. The piano part includes a handwritten "D7" chord marking. Above the piano staff, there are two empty staves.

ABCO No 18

A

JESUS

21



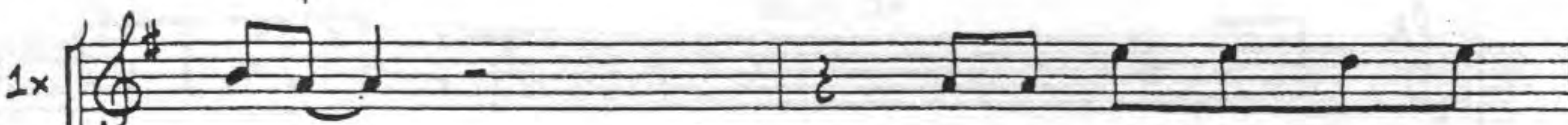
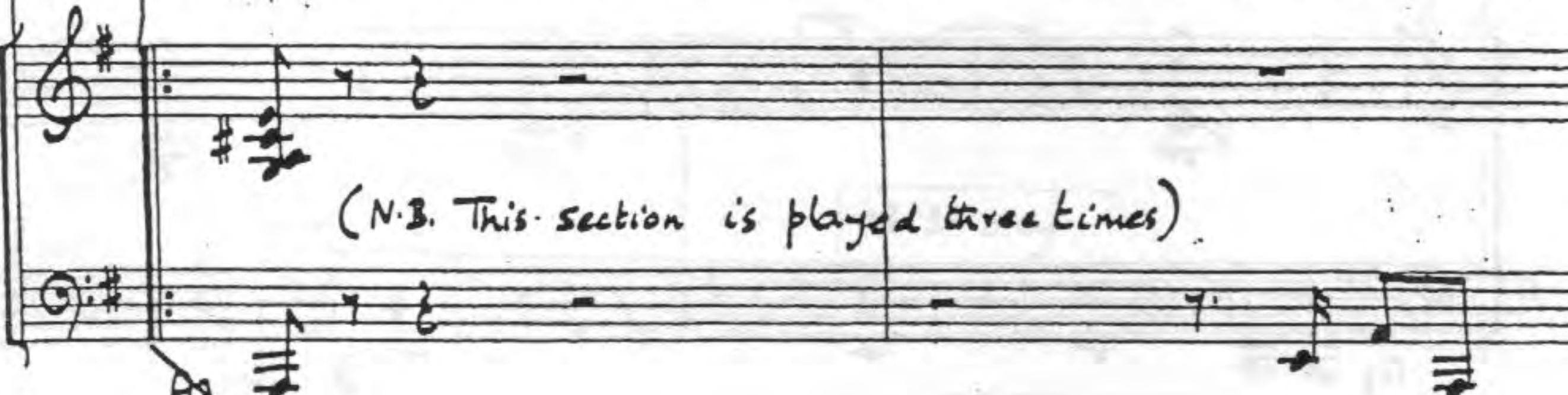
1st) Why should you want to know? Don't you mind a-bout the



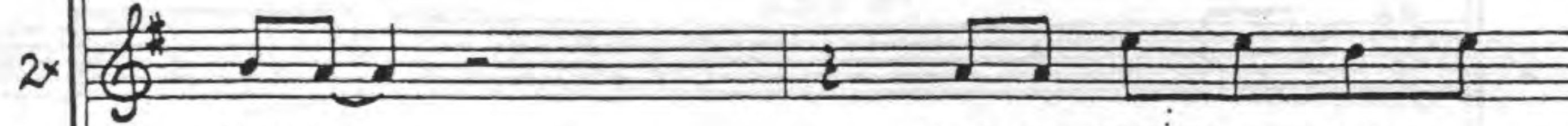
2nd) Why should you want to know? Why are you ob-sessed with



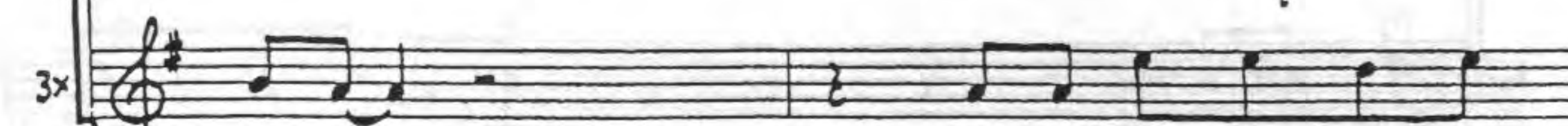
3rd) Ma - ry that is — good While you prat-tle through your



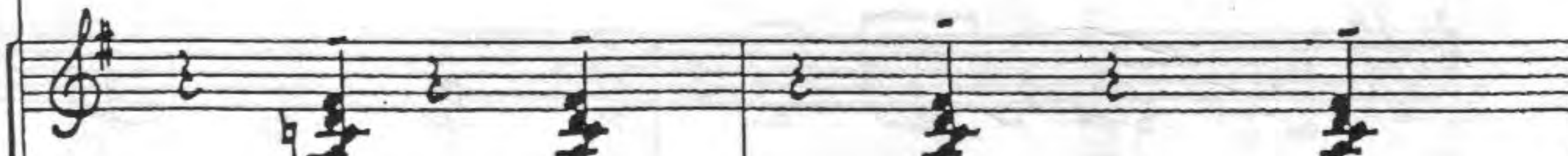
fu-ture — don't you try to think a -



fight-ing times and fates you can't de-



sup-per — where and when and who and



Guide part (ad lib with discretion)



1x -head _____ save to - mor - row for to-

2x -fy? _____ If you know the path we're

3x how _____ She a-lone has tried to

A7

1x -mor - row _____ think a-bout to - day in-

2x rid - ing _____ you'd un-der - stand it less than

3x give me _____ What I need right here and

D7

B

APOSTLES

1st)
2nd) What's the buzz? tell me what's hap- pen - ing
3rd)

Opt
8va

JESUS

1x

-stead

Oh

NB 1x only

2x

I

Tacet 2x

3x

How

Tacet 3x

A7

1st)
2nd) What's the buzz? tell me what's hap - pen - ing
3rd)

JESUS (1x only)

yeah! I could

1st)
2nd) What's the buzz? tell me what's hap - pen - ing
3rd)

JESUS (1x only)

give you facts and fig - ures

1st)
2nd) What's the buzz? tell me what's hap-pen - ing.
3rd)

opt
gtr

MARY MAGDALENE (2x only)

JESUS (1x only)

I could give

D7

NB: During MARY MAGDALENE's solo, i.e. 2^x ; The Apostles
keep up a background of noise such as oo's and ah's, etc.

C

1st) When du we ride in - to Jer - u - sa - lem?
3rd) What's the buzz? tell me what's hap - pen - ing

MARY MAGDALENE (2x only)

Let me try to cool down your face a bit

JESUS (1x only)

you plans and fore - casts

A7 b

1st) When do we ride in - to Jer - u - sa - lem?
 2nd) What's the buzz? tell me what's hap - pen - ing

Opt
Bva

M.M. 2x only

let me try to cool down your face a bit

JESUS 1x only

D7

1st) When do we ride in - to Jer - u - sa - lem?
 3rd) What's the buzz? tell me what's hap - pen - ing

1st 8va

M.M. 2x only

Let me try to cool down your face a bit

JESUS 1x only

Ev - en tell you

A7

1st) When do we ride in - to Jer - u - sa - lem?
 2nd) What's the buzz? tell me what's hap - pen - ing

1st Opt 8va

M.M. (2x only.)

Let me try to cool down your face a bit

JESUS (1x only)

where I'm go - ing

D7

1st) When do we ride in to Jer - u - sa - lem?
 3rd) What's the buzz? tell me what's hap-pen - ing

Opt
8va

SOUL
 AD LIB
 FREE
 STYLE

M.M. 2x only

Let me try

A7

1st) When do we ride in - to Jer - u - sa - lem?
 3rd) What's the buzz? tell me what's hap-pen - ing

Opt
8va

tr

(M.M. ad lib)

D7

1st) When do we ride in - to Jer - u - sa - lem?
3rd) What's the buzz? tell me what's hap-pen - ing

Opt 8va

M.M. (2x only)

Opt 8va

A7

1st) When do we ride in - to Jer - u - sa - lem?

Opt 8va

M.M. (2x only)

Opt 8va

Let me try to cool down your face a bit

D7

3x

What's the buzz? tell me what's hap-pen - ing?

opt gva

SEGUE

D7 ritard

D7 ritard

STRANGE THING, MYSTIFYING.

JUDAS : TENOR .

STRANGE THING, MYSTIFYING

L'ISTESSO TEMPO

JUDAS

It seems to me a strange thing,
 You I can un-der-stand that

(Rhythm)

my - sti - fy - ing that a man like you can
 she a - mus - es but to let her stroke you,

waste his time on women of her kind —
 kiss your hair, is hard-ly in your

MELODY

1x

A

2x

line It's not that I ob- ject to her pro- help us if you're in-con-

fes - sion but she does - n't fit in well with sis - ten they on - ly need a small ex-cuse to

B

1x 2x

what you teach and say It doesn't put us all a-way

[JESUS]

JESUS

Who are you to cri-ti-cise her? Who are you to des-pise her?

W.W. STRS.
(HORN)
(Tbn)

Ab Bb Fm Bb Fm

Leave her, leave her, let her be now. Leave her, leave her, she's with me now

Ab Bb Fm Bb Fm

(C)

L'ISTESSO TEMPO

If your slate is clean then you can throw stones

f

Abmaj7 Bb3 Fm7 Gm Fm

If your slate is not then leave her a - lone

Abmaj7 Bb Fm7 Gm Fm

D **SOLO** (ADD GUIT/BAIT)

RH

LH COL. R.H. BY BASSO

E **JESUS**

I'm a - mazed that men like you can be so shal-low thick and slow

mp Cm Fm Bbm

there is not a man a-mong you who knows or cares if I come or go

Bbm *f Cm*

F **CHOIR / ALL SAVE JUDAS**

No you're wrong you're ve-ry wrong No you're wrong you're ve-ry wrong

Tutti *f* *Ab Bb Fm Bb Fm*

You you're wrong you're ve-ry wrong No you're wrong you're ve-ry wrong

Ab Bb Fm Bb Fm

6

How can you say that? How can you say that? How can you say that?

Abmaj7 Bb Fm7 Cm Fm

Abmaj7 Bb Abmaj7 Bb Abmaj7

How can you say that?

JESUS
DECLAMATORY

Not one not one of you!!

(H.W.)

Cm

Fm

Bbm

Cmaj

Everything's Alright

Moderato

mp

A Mary Magdalene

Try not to get wor-ried, try not to turn on to prob-lems that up-set you oh don't you know

Apostles Women (like a sigh)

Oh

Ev'-ry-thing's al-right yes ev'-ry-thing's fine and we want you to sleep well to-night let the

13

world turn with-out you to-night If we try we'll get by so for - get all a-bout us to -

17

night. Sleep and I shall soothe you, calm you and a-noint you,

Apostles Women

Ev'-ry-thing's al - right yes ev'-ry-thing's al - right yes

21

Myrrh for your hot fore-head oh then you'll feel Ev'-ry-thing's al - right yes ev'-ry-thing's fine and it's

Apostles Women (like a sigh)

Oh

25

cool and the oint-ment's sweet for the fire in your head and feet Close your

29

Poco piu mosso

eyes, close your eyes and re - lax think of no - thing to - night.

Apostles Women

Ev' - ry - thing's al - right yes ev' - ry - thing's al - right yes

B

33

Judas

Wo - man your fine oint - ment brand new and ex - pen - sive could have been saved for the poor

Jesus Christ Superstar

37

Why has it been wa-sted? We could have raised may-be three hun-dred sil-ver pie-ces or more.

Em D C Am Em C Em

This system contains measures 37 through 40. The vocal line is in treble clef with a key signature of one sharp (F#). The piano accompaniment is in bass clef. Chords are indicated below the piano part: Em, D, C, Am, Em, C, and Em. The lyrics are: "Why has it been wa-sted? We could have raised may-be three hun-dred sil-ver pie-ces or more."

41

Peo-ple who are hun-gry, peo-ple who are star-ving mat-ter more than

C freely

cresc.

This system contains measures 41 through 44. At measure 41, there is a box containing the letter 'C'. At measure 42, the word 'freely' is written above the vocal line. At measure 43, 'cresc.' is written above the piano part. The key signature changes to three sharps (F#, C#, G#) at measure 41. The lyrics are: "Peo-ple who are hun-gry, peo-ple who are star-ving mat-ter more than".

45

your feet and hair.

This system contains measures 45 through 48. The key signature remains three sharps (F#, C#, G#). The lyrics are: "your feet and hair."

51 Mary Magdalene

Try not to get wor-ried, try not to turn on to prob-lems that up-set you oh don't you know

Apostles Women

Oh

mf E B7 C° C#m E6 A

55

Ev'-ry-thing's al - right yes ev'-ry-thing's fine and we want you to sleep well to-night let the

E A B9⁴ E A B9⁴ E A B9⁴

59

world turn with-out you to-night If we try we'll get by so for - get all a-bout us to -

E A B9⁴ E A B9⁴ E A7 E A Bm7

63 *Poco più mosso* Jesus

Sure-ly you're not say-ing we have the re-sour-ces

night.

Apostles Women

Ev'-ry-thing's al - right yes ev'-ry-thing's al - right yes

Am C D Em f A B⁹ E A B⁹ E

67

to save the poor from their lot

There will be poor al-ways pa-the - ti - c'ly strug-gling,

Em C Em C D Em Am

71

look at the good things you've got.

Think! while you still have me Move! while you still see me

Em C Em

Jesus Christ Superstar

75 *freely*

You'll be lost you'll be so so sor - ry

cresc.

79

when I'm gone.

83 **Mary Magdalene**

f Sleep and I shall soothe you, calm you and a-noint you, Myrrh for your hot fore-head oh then you'll feel

Apostles Women

Oh

ff E B7 C° C#m E6 A

Jesus Christ Superstar

D

87

Ev'-ry-thing's al-right yes ev'-ry-thing's fine and it's cool and the oint-ment's sweet for the

91

fire in your head and feet Close your eyes, close your eyes and re-

94

lax think of no-thing to - night. Close your

Apostles Women

Close your eyes, close your eyes and re-lax think of no-thing to -

Jesus Christ Superstar

97 **E** *1x only*

eyes, close your eyes and re - lax think of no - thing to -

night Close your

Boys

pp Ev' - ry - thing's al - right yes ev' - ry - thing's al - right yes

E A7 E A7

99

night. Close your

eyes, close your eyes and re - lax think of no - thing to -

Ev' - ry - thing's al - right yes ev' - ry - thing's al - right yes

E A7 E A7

F

Repeat Ad Lib

101

eyes, close your eyes and re - lax think of no - thing to -

night Close your

1x tacet

Ev' - ry - thing's al - right yes ev' - ry - thing's al - right yes

E A7 E A7

103

night. Close your

eyes, close your eyes and re - lax think of no - thing to -

Ev' - ry - thing's al - right yes ev' - ry - thing's al - right yes

E A7 E A7

Hosanna -p56-

B

9

star.

Caiaphas

Tell the rab-ble to be qui-et we an-ti-ci-pate a riot This com-mon
Hubbub

p

G

Cm

B

Cm

B

12

crowd

is much too

loud

Tell the

mob who sing your song that they are

Bb

B

Bb

G

Cm

B

15

fools and they are wrong They are a curse,

they should dis - perse.

Cm

B

Bb

B

Bb

G

Jesus Christ Superstar

C Crowd

18 Girls

Ho - san - na Hey - san - na San - na San - na Ho - san - na Hey - san - na Ho - san - na Hey J

Boys

Ho - san - na Hey - san - na San - na San - na Ho - san - na Hey - san - na Ho - san - na Hey J

f C G7 C Eb Ab

22

C, J C you're al - right by me San - na Ho - san - na Hey Su - per - star.

C, J C you're al - right by me San - na Ho - san - na Hey Su - per - star.

Abm Am Fm Db Gm G7 C

Jesus Christ Superstar

26 **D** Jesus

Why waste your breath moan-ing at the crowd? No-thing can be done to stop the

31 shout - ing If ev' - ry tongue was still the noise would still con -

31 *poco rall* ti - nue The rocks and stones them-selves would start to sing:

34 *A Tempo* Crowd Ho - san - na Hey - san - na San - na San - na Ho - san - na Hey - san - na Ho - san - na Hey J

Jesus Christ Superstar

38

C, J C won't you fight for me? San-na Ho-san-na Hey Su-per-star.

Ebm Em Cm Ab Dm D7 G

42 Jesus

Sing me a song but not for me a-lone Sing out for your-selves for you are bless-ed. There is not

G D7 G Bb F Bb Gm

46 *molto rall*

one of you who can-not win the king-dom The slow, the suf-fer-ing, the quick the dead.

Dm A D A D A D D7

E

Maestoso e pomposo

50

Jesus

Ho - san - na Hey - san - na San - na San - na Ho - san - na Hey - san - na Ho - san - na

Crowd Ho - san - na Hey - san - na San - na San - na Ho - san - na Hey - san - na Ho - san na Hey J

Bb F7 Bb Db Gb

54

San - na Ho san - na Hey Su - per - star

C, J C won't you die for me? San - na Ho san - na Hey Su - per star

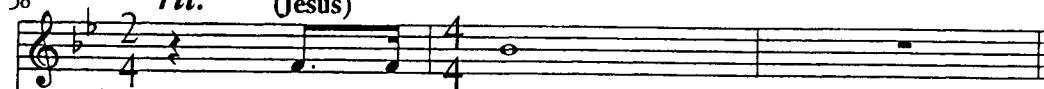
F#m Gm Ebm Cb FmF7 Bb

Jesus Christ Superstar

58

rit.

(Jesus)



Su - per - star



Su - per - star



8th-----

Could We Start Again Please

1 *Andante* A Mary

I've been liv-ing to see you

col Ped

5

dy-ing to see you but it should-n't be like this this was un-ex-pec-ted what do I do now

D G A7sus A Em G6

9 B

Could we start a-gain please I've been ve-ry hope-ful so far

Group 1

Could we start a-gain please

A7sus A C# D A7sus E D D G A D2 D

Jesus Christ Superstar

now for the first time I think we're go - ing wrong

hur - ry up and tell me

D

G

A7sus

A

Em

this is all a dream or could we start a - gain please

Group 2

Could we start a - gain please

G6

Asus

A

C#

D

Asus

D

C

Mary

You've e - ven gone a bit too far to

Peter

I think you've made your point now

You've e - ven gone a bit too far to

D

D

G

D

D

G

Jesus Christ Superstar

22

get your mess-age home so

get your mess-age home Be-fore it gets too fright-ning we ought to call a halt

A Em G

Detailed description: This block contains the musical notation for measures 22 through 24. It features a vocal line with lyrics and a piano accompaniment. The key signature has one sharp (F#). Measure 22 has the lyrics 'get your mess-age home' and a piano accompaniment with chords A and Em. Measure 23 has the lyrics 'get your mess-age home Be-fore it gets too fright-ning we ought to call a halt' and a piano accompaniment with chords Em and G. Measure 24 continues the piano accompaniment with a G chord and a fermata over the final note.

D Mary

25

'could we start a-gain please I've been liv-ing to see you

+ Group 3 (Girls)

Could we start a-gain please

G A D G A D2 G A D2 D A

mp

Detailed description: This block contains the musical notation for measures 25 through 28. It features a vocal line with lyrics and a piano accompaniment. The key signature has one sharp (F#). Measure 25 has the lyrics ''could we start a-gain please I've been liv-ing to see you' and a piano accompaniment with chords G, A, and D. Measure 26 has the lyrics 'Could we start a-gain please' and a piano accompaniment with chords G, A, and D. Measure 27 has the lyrics 'I've been liv-ing to see you' and a piano accompaniment with chords G, A, and D. Measure 28 continues the piano accompaniment with chords D2, G, A, D2, and D. The piano part includes a mezzo-piano (mp) dynamic marking in measure 27.

29

dy-ing to see you but it should-n't be like this this was un-ex-pec-ted

D G Asus A Em

Detailed description: This block contains the musical notation for measures 29 through 31. It features a vocal line with lyrics and a piano accompaniment. The key signature has one sharp (F#). Measure 29 has the lyrics 'dy-ing to see you but it should-n't be like this this was un-ex-pec-ted' and a piano accompaniment with chords D and G. Measure 30 has the lyrics 'this was un-ex-pec-ted' and a piano accompaniment with chords Asus and A. Measure 31 continues the piano accompaniment with an Em chord.

Jesus Christ Superstar

what do I do now Could we start a - gain please

+ Group 4

Could we start a - gain please

Em G Asus A D Asus D

Mary

You've e - ven gone a bit too far to

Peter

I think you've made your point now

You've e - ven gone a bit too far to

mf D G/D D D G

Mary

get your mess - age home

So

get your mess - age home Be - fore it gets too fright - ning we ought to call a halt

A Em G G

Jesus Christ Superstar

41

E

could we start a - gain please So could we start a - gain please

Girls
So could we start a - gain please

Boys
So could we start a - gain please

G *A* *D* *G* *A* *P* *G* *A*

44

Rit

So could we start a - gain

could we start a - gain please

(please)

(please)

G *A* *pp*

Superstar

Maestoso

f

E A D/E A E

5

Soul Girls

Ah

ff

E A D/E A E

Quicker

9

Judas

soul free ad lib style

Ev' ry time I look at you I don't un derstand Why you let the things you do get

E G A7

This block contains the musical notation for measures 9 through 11. It features a vocal line with lyrics, three empty staves for harmony, and a piano accompaniment. The piano part includes a treble clef staff with chords labeled E, G, and A7, and a bass clef staff with a corresponding bass line. The key signature is three sharps (F#, C#, G#) and the time signature is 4/4.

12

so out of hand You'd have man- aged bet- ter if you'd had it planned

E E G

This block contains the musical notation for measures 12 through 14. It continues the vocal line with lyrics, the three empty staves, and the piano accompaniment. The piano part includes a treble clef staff with chords labeled E, E, and G, and a bass clef staff with a corresponding bass line. The key signature is three sharps (F#, C#, G#) and the time signature is 4/4.

15

Musical score for measures 15-16. The score is in 4/4 time with a key signature of three sharps (F#, C#, G#). The vocal line (treble clef) contains the lyrics: "why you choose such a back ward time and such a strangeland". The piano accompaniment (grand staff) features a melody in the right hand and a bass line in the left hand. Chords A7 and E are indicated below the piano part.

why you choose such a back ward time and such a strangeland

A7 E

17

Musical score for measures 17-19. The score is in 4/4 time with a key signature of three sharps (F#, C#, G#). The vocal line (treble clef) contains the lyrics: "if you'd come to-day you would have reached a whole na- tion Is- ra- el four B C had no". The piano accompaniment (grand staff) features a melody in the right hand and a bass line in the left hand. Chords E, G, and A7(b9) are indicated below the piano part. An optional melodic line (opt) is shown above the vocal line for measure 19.

(opt)

if you'd come to-day you would have reached a whole na- tion Is- ra- el four B C had no

E G A7(b9)

20

musical score for measures 20-21, featuring vocal lines and piano accompaniment in 4/4 time. The key signature has four sharps (F#, C#, G#, D#).

Vocal lines (Soprano, Alto, Tenor/Bass):

mass com-mun- i- ca- tion don't you get me wrong

Don't you get me wrong don't you get me

Piano accompaniment:

Chords: E7(#9) Bm7 E7(#9) E

Instrumental line (Soprano):

Soul Girls

22

musical score for measures 22-23, featuring vocal lines and piano accompaniment in 4/4 time. The key signature has four sharps (F#, C#, G#, D#).

Vocal lines (Soprano, Alto, Tenor/Bass):

Don't you get me wrong Don't you get me wrong

wrong now Don't you get me wrong Don't you get me

Piano accompaniment:

Chords: A/G A

24

Don't you get me wrong on- ly want to know

wrong now I on- ly want to wrong I on ly want to

E7(#9) E E7

This musical score for measures 24-25 is in 4/4 time with a key signature of three sharps (F#, C#, G#). The vocal line features a melodic phrase in measure 24 and a continuation in measure 25. The piano accompaniment consists of a steady eighth-note pattern in the right hand and a simple bass line in the left hand. Chord changes are indicated as E7(#9) in measure 24, E in measure 24.5, and E7 in measure 25.

26

on ly want to know on ly want to know

know now I only want to know now I only want to know

A/G

This musical score for measures 26-27 continues in the same 4/4 time and key signature. The vocal line has a melodic phrase in measure 26 and a continuation in measure 27. The piano accompaniment maintains the eighth-note pattern in the right hand and the simple bass line in the left hand. A chord change to A/G is indicated in measure 26.

28

on- ly want to know

know now

7

This musical score for measures 28-29 is written in 4/4 time with a key signature of three sharps (F#, C#, G#). It features five staves: four vocal staves and one piano accompaniment staff. The vocal parts have lyrics: 'on- ly want to know' and 'know now'. The piano part includes a fingering '7' and a fermata over a chord in the final measure.

29

Angels

Jes us Christ Jes sus Christ Who are you? What have you sa- cri- ficed

E
(Looks like lb?)

A

D

A

E

This musical score for measures 30-34 is written in 4/4 time with a key signature of three sharps (F#, C#, G#). It features five staves: four vocal staves and one piano accompaniment staff. The vocal parts have lyrics: 'Jes us Christ Jes sus Christ Who are you? What have you sa- cri- ficed'. The piano part includes a fingering 'E' with a note '(Looks like lb?)' and a sequence of chords labeled A, D, A, and E.

33

Musical score for measures 33-36. The score is in 4/4 time with a key signature of three sharps (F#, C#, G#). The vocal line (treble clef) contains the lyrics: "Jes- sus Christ", "Jes- us Christ", "who are you?", "What have you", "sa- cri-ficed". The piano accompaniment (grand staff) features a bass line with eighth-note patterns and chords labeled E, A, A, and E. The upper piano staves are empty.

37

+ soul girls

Musical score for measures 37-40. The score is in 4/4 time with a key signature of three sharps (F#, C#, G#). The vocal line (treble clef) contains the lyrics: "Je sus Christ", "Su- per star", "do you think you're what you say you are". The piano accompaniment (grand staff) features a bass line with eighth-note patterns and chords labeled E, A, D, and A. The upper piano staves are empty.

41

Musical score for measures 41-42. The score is written for a vocal line and a piano accompaniment. The key signature is three sharps (F#, C#, G#) and the time signature is 4/4. The vocal line consists of two staves. The first staff has the lyrics "Jes us Christ" and "Sup er- star". The second staff is empty. The piano accompaniment consists of two staves. The right hand has a continuous eighth-note pattern. The left hand has a simple bass line. The measures are labeled "E" and "A" below the piano part.

Jes us Christ Sup er- star

E A

43

Musical score for measures 43-44. The score is written for a vocal line and a piano accompaniment. The key signature is three sharps (F#, C#, G#) and the time signature is 4/4. The vocal line consists of two staves. The first staff has the lyrics "Do you think you're what they say you are". The second staff is empty. The piano accompaniment consists of two staves. The right hand has a continuous eighth-note pattern. The left hand has a simple bass line. The measures are labeled "D" and "A" below the piano part.

Do you think you're what they say you are

D A

45

Musical score for measures 45-48. The score is in 4/4 time with a key signature of three sharps (F#, C#, G#). Measures 45-48 are marked with a double bar line and repeat dots. The piano accompaniment features a complex texture with many beamed sixteenth and thirty-second notes. Chord labels are provided below the piano part: E G A A#o, E G A A#o E, E G A A#o E, and Em.

49

Musical score for measures 49-51. The score is in 4/4 time with a key signature of three sharps (F#, C#, G#). The vocal line begins in measure 49 with the lyrics: "Tell me what you think a-bout your friends at the top" and "Who d'you think be-sides your-self's the". The piano accompaniment consists of a steady eighth-note pattern in the right hand and a more active bass line in the left hand. Chord labels are provided below the piano part: E, G, and A7.

pick of the crop? Bud. dah was he where it's at, is he where you are?

This musical system contains measures 52, 53, and 54. It features a vocal line in treble clef with a key signature of three sharps (F#, C#, G#) and a 4/4 time signature. The lyrics are: "pick of the crop? Bud. dah was he where it's at, is he where you are?". The piano accompaniment consists of three staves: a treble staff, a bass staff, and a grand staff (treble and bass). The grand staff shows chords E, E, and G in measures 52, 53, and 54 respectively. The piano part includes various rhythmic patterns, including eighth and sixteenth notes, and rests.

Could Ma- hom- et move a moun tain or was that just P R. Did mean die like that? Was

This musical system contains measures 55, 56, and 57. It features a vocal line in treble clef with a key signature of three sharps (F#, C#, G#) and a 4/4 time signature. The lyrics are: "Could Ma- hom- et move a moun tain or was that just P R. Did mean die like that? Was". The piano accompaniment consists of three staves: a treble staff, a bass staff, and a grand staff (treble and bass). The grand staff shows chords A7 and E in measures 55 and 56 respectively. The piano part includes various rhythmic patterns, including eighth and sixteenth notes, and rests.

58

that a mis- take or Did you know your mess y death would

Chord labels: G, A7(b9)

This musical system covers measures 58 and 59. It features a vocal line in treble clef with a key signature of three sharps (F#, C#, G#) and a 4/4 time signature. The lyrics are "that a mis- take or Did you know your mess y death would". The piano accompaniment is in grand staff (treble and bass clefs). Chord labels "G" and "A7(b9)" are placed below the piano part. The piano part includes various musical notations such as eighth notes, quarter notes, and rests.

60

be a rec ord break- er? Don't you get me wrong

Don't you get me wrong Don't you get me

Chord labels: E7(#9)Bm7, E7(#9), E

This musical system covers measures 60 and 61. The vocal line continues with the lyrics "be a rec ord break- er? Don't you get me wrong" and "Don't you get me wrong Don't you get me". The piano accompaniment includes chord labels "E7(#9)Bm7", "E7(#9)", and "E". The piano part features complex rhythmic patterns with many beamed eighth and sixteenth notes.

Don't you get me wrong Don'tyou get me wrong

wrong now Don you get me wrong Doo'tyou get me

A/G A

This musical system covers measures 62 and 63. It features a vocal line with lyrics, a piano accompaniment, and a bass line. The key signature is three sharps (F#, C#, G#) and the time signature is 4/4. The piano part includes chords and arpeggiated figures. The bass line provides a harmonic foundation with notes and rests.

Don't you get me wrong on- ly want to know

wrong now I on-ly want to know I on- ly want to

E7(#9) E E7

This musical system covers measures 64 and 65. It continues the vocal and piano parts from the previous system. The piano accompaniment features prominent arpeggiated chords. The bass line continues with a steady rhythmic pattern. The lyrics are split across the vocal line and the piano part.

66

on-ly want toknow on- ly want to know

knownow I on-ly want to know I on- ly want to

A/G

This musical system covers measures 66 and 67. It features a vocal line with lyrics, a piano accompaniment, and a bass line. The key signature is three sharps (F#, C#, G#) and the time signature is 4/4. The lyrics are: "on-ly want toknow on- ly want to know". The piano part includes a label "A/G" in the first measure of measure 67.

68

on ly want to know

know now

This musical system covers measure 68. It features a vocal line with lyrics, a piano accompaniment, and a bass line. The key signature is three sharps (F#, C#, G#) and the time signature is 4/4. The lyrics are: "on ly want to know". The piano part includes a label "know now" in the first measure of measure 68.

69

Angels

Jes- us Christ Jes- sus Christ Who are you? What have you sa- cri- ficed

E
(looks like l.b.) A D A E

73

Je sus Christ Jes- sus Christ Who are you? What have you sa- cri- ficed

E A D A E

77

+ Soul Girls

Je sus Christ Su- per-star do you think you're what they say you are

Chord progression: E, A, D A, E

This musical system contains measures 77 through 80. It features a vocal line in treble clef with a key signature of three sharps (F#, C#, G#) and a 4/4 time signature. The lyrics are: "Je sus Christ Su- per-star do you think you're what they say you are". The piano accompaniment consists of four staves: three empty treble staves and one grand staff (treble and bass clef). The piano part includes a chord progression labeled E, A, D A, E.

81

Jes us Christ Sup er star

Chord progression: E, A

This musical system contains measures 81 through 84. It features a vocal line in treble clef with a key signature of three sharps (F#, C#, G#) and a 4/4 time signature. The lyrics are: "Jes us Christ Sup er star". The piano accompaniment consists of four staves: three empty treble staves and one grand staff (treble and bass clef). The piano part includes a chord progression labeled E, A.

do you think you're what they say you are

D A

Entirely free & lib 'soul'

This musical score block contains measures 83 and 84. It features a vocal line in treble clef with a key signature of three sharps (F#, C#, G#) and a 4/4 time signature. The lyrics are "do you think you're what they say you are". Below the vocal line are three empty staves. The piano accompaniment is in bass clef, with a key signature of three sharps and a 4/4 time signature. It includes a triplet of eighth notes in measure 83 and a half note in measure 84. Chord labels "D" and "A" are placed above the piano staff in measures 83 and 84 respectively. A fermata is placed over the final note of the piano part in measure 84.

Angels Jes us I on- ly wan- na

Jes us Christ Jes sus Christ Who are you? What have you

Soul Girls

On-ly wannaknow onlywan-na know onlywanna on-ly- wan na

E A D A

This musical score block contains measures 85 through 88. It features a vocal line in treble clef with a key signature of three sharps and a 4/4 time signature. The lyrics are "Angels Jes us I on- ly wan- na" in measure 85, "Jes us Christ Jes sus Christ Who are you? What have you" in measure 86, and "On-ly wannaknow onlywan-na know onlywanna on-ly- wan na" in measure 87. Below the vocal line are three empty staves. The piano accompaniment is in bass clef, with a key signature of three sharps and a 4/4 time signature. It includes a triplet of eighth notes in measure 85 and a half note in measure 86. Chord labels "E", "A", "D", and "A" are placed above the piano staff in measures 85, 86, 87, and 88 respectively. A fermata is placed over the final note of the piano part in measure 88.

88

know Tell me don't get me wrong
sa cri- ficed Jes- us Christ Jes sus Christ
on ly wan-na know now Tell me tell me Don't you get me wrong

E E A

Detailed description: This block contains the musical notation for measures 88 through 90. It features a vocal melody in the upper staff, lyrics in the middle, and piano accompaniment in the lower staff. The key signature is three sharps (F#, C#, G#) and the time signature is 4/4. Measure 88 starts with a whole note chord in the piano, followed by a vocal line. Measure 89 continues the vocal line with a whole note chord in the piano. Measure 90 concludes the phrase with a whole note chord in the piano.

91

I on ly want you to know Je -
Who are you? What have you sac cri- ficed Jes sus Christ
On-ly wan-na know on-ly wan-know now On-ly wan-na know

D A E E

Detailed description: This block contains the musical notation for measures 91 through 93. It features a vocal melody in the upper staff, lyrics in the middle, and piano accompaniment in the lower staff. The key signature is three sharps (F#, C#, G#) and the time signature is 4/4. Measure 91 starts with a whole note chord in the piano, followed by a vocal line. Measure 92 continues the vocal line with a whole note chord in the piano. Measure 93 concludes the phrase with a whole note chord in the piano.

sus Je sus on- ly want to know

Su per- star Do you think you're what they say you are?

on-ly wan-na know on-ly mn-na on-ly wan-na on-ly wan-na know now

A D A E

oh tel me don't get me wrong I on-ly wan-na

Jes- us Christ Su per- star do you think you're what they

Tell me Tell me Don't you get me wrong On-ly wan na know

E A D A

100

know oh! Jes us

say you are? Jes- us Christ Jes sos christ

on-ly wan-na know now On-ly wan-na know on-ly wanna know

E E A

103

on- .y wan na know Tell me

Who are you? What have you sa cri- ficed Jes us Christ

on-ly wan-na on-ly wan-na on-ly wan-na know now Tell me tell me

D A E E

don't get me wrong on- ly want you to know

Jes sus Christ Who are you? What have you sa cri- ficed

Dont you get me wrong On- ly wan- na know on- ly wan- na know now

A D A E

Segue

109

109

ff

Ah

Are you what they say you are?

fff *ralL*

D/E A E

Detailed description: This is a musical score for page 109. It features a vocal line and a piano accompaniment. The key signature has three sharps (F#, C#, G#) and the time signature is 4/4. The vocal line starts with a rest, followed by the word 'Ah' on a half note. The piano accompaniment begins with a fortissimo (*ff*) dynamic. The vocal line continues with the lyrics 'Are you what they say you are?' over a series of chords. The piano accompaniment includes a piano (*fff*) section and a *ralL* (rallentando) section. The bass line has chord markings D/E, A, and E. The score ends with a double bar line.

THIS PAGE WAS SELLOTAPED IN AN COMES FROM A DIFFERENT BOOK AS IT HAS
BAR 66 AT ITS START ! Presumme original was lost! Gives it an End